**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr. \_\_\_**

**Name of genetic disorder/disease:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Genetic Disorder Project Checklist:**

* **1. Title, Student’s name, date and hour. \_\_\_\_\_\_ (5 Pts.)**
* **2. Detailed Description and List of Symptoms. \_\_\_\_\_\_ (20 Pts.)**

 **(Should be at least a paragraph plus list of symptoms if available.)**

* **3. Lifespan reduced or estimated. \_\_\_\_\_\_ (10 Pts.)**
* **4. Medical treatments. \_\_\_\_\_\_ (10 Pts.)**
* **5. How is disorder inherited. \_\_\_\_\_\_ (10 Pts.)**

**(Dominant/recessive, autosomal/sex-linked, or chromosome abnormality.)**

* **6. Punnett Square, Karyotype, &/or Pedigree. \_\_\_\_\_\_ (10 Pts.)**

**(Show how it is passed on with picture and explanation if needed.)**

* **7. At least 2 pictures/illustrations. \_\_\_\_\_\_ (10 Pts.)**

**(Insert at least 2 pictures of people with disorder/condition/disease.)**

* **8. Accurate, organized, neat & Colorful project. \_\_\_\_\_\_ (10 Pts.)**

**(Project should be spelled checked, appropriate punctuations, font size, spacing, have a nice flow when reading it, colorful and neat.)**

* **9. 2-3 Interesting/unique Facts. \_\_\_\_\_\_ (10 Pts.)**

**(These need to be facts not covered in 1 through 8.)**

* **10. Sources cited correctly. \_\_\_\_\_\_ (5 Pts.)**

**(Use easybib.com to cite sources at end of project correctly.)**

 **Grade: \_\_\_\_\_\_ /100**

**NOTE: Somebody with no knowledge of disorder/condition should be able to understand it by reading your project.**

**Make sure you have gone through this checklist before sending the final copy of your project in an email to** **Dpalmer@TPS501.org**

**Turn this paper into the box with your name and information at the top on it when you are finished.**